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## School Improvement Planning Session: 2024-25

School	Miller Primary School
Learning Community	Castlemilk/St Margaret Marys
Link Officer	James Kerr
Head of Service	Donnie MacLeod
School Roll	202
Attendance Rate	87.20%
Pupils affected by the poverty related attainment gap (employment, income, housing, health, access to services, education, crime), covid & other forms of poverty not listed OTHER – Pupils not in SIMD 1 & 2, not in receipt of school meals but affected by factors detailed above.	
PEF allocation 24-25: £131,075	SIMD Quintile 1 (% and Number) 95% (191)
Carry Forward: -£9000	SIMD Quintile 5 (% and Number) 0% (0)
Total Allocation 24-25: £122,075	Other: (Q2 and Q3) 5% (11)
FME (number and %) 57% (108)	Total No Pupils: 202
<b>Grand Challenges 2023-26</b> ( <i>Grand challenges are the long-term strategic changes you intend to achieve i.e 'to improve attainment in literacy'</i> ) <ul style="list-style-type: none"> <li>• To raise attainment in Literacy and Numeracy by 3%.</li> <li>• To improve attendance, wellbeing and learning across the school by 3%.</li> <li>• To be a fully inclusive school by developing a culturally responsive pedagogy.</li> </ul>	

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Challenge 1: To raise attainment in Literacy and Numeracy by 3%. To improve attendance, wellbeing and learning across the school by 3%.						
Mission 1: To raise attainment in Literacy and Numeracy, attendance and wellbeing by 2%					Costs	
Commitments(sprints)	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF
All staff to participate in PM Reading and Writing CPD and implement this in class to raise Literacy attainment by 2%	<ul style="list-style-type: none"> <li>Increase in reading and writing by 2% P1, P4, P7</li> <li>Digital strategies used consistently to support.</li> <li>Consistency of PM approach in all classes.</li> </ul>	<ul style="list-style-type: none"> <li>Data analysis results</li> <li>CLOL groups' results</li> <li>Class visits</li> <li>Learner conversations.</li> </ul>	CLOLs Teachers SFLWs	June 2025	CPD: 4 Writing sessions and 5 Reading sessions.	£104,000
All staff to apply strategies for bigger numbers, Number Talks and Mental Maths in classes to raise attainment in Numeracy by 2%	<ul style="list-style-type: none"> <li>Increase in Numeracy by 2% P1, P4, P7</li> <li>Almost all learners are using appropriate strategies for bigger numbers from P4-7</li> <li>Almost all children are actively engaged in mental maths sessions.</li> </ul>	<ul style="list-style-type: none"> <li>Data analysis results</li> <li>CLOL groups' results</li> <li>SNSA / Puma results</li> <li>Class visits</li> </ul>	CLOLs Teachers SFLWs	Dec 2024	In-service Day 2 and 1 Cat Session	£0,000
All staff to complete metacognition and thinking skills TLC to ensure consistent learning approaches in all classes.	<ul style="list-style-type: none"> <li>All staff consistently use the pedagogy in class and almost all learners use thinking skills.</li> <li>Increased levels of motivation for almost all children in the school.</li> </ul>	<ul style="list-style-type: none"> <li>Impact of TLC sessions</li> <li>Peer visits to see pedagogy in action</li> <li>Leuven scale results</li> </ul>	CLOLs Teachers SFLWs	June 2025	4 TLC Sessions of 1.5hrs and 2 hours prep	£0,000
All staff will use nurturing approaches, culturally responsive pedagogy, LCFE strategies and focus on making learning count to create inclusive practises in all classes and increase attendance by 2% and wellbeing by 2%	<ul style="list-style-type: none"> <li>In house targeted support to improve attendance of key learners.</li> <li>LCFE strategies embedded in classes.</li> <li>Head Strong sessions in class, assembly and 1-1 sessions have resulted in improved wellbeing.</li> <li>Culturally responsive pedagogy in place.</li> </ul>	<ul style="list-style-type: none"> <li>Inclusive classroom checklist</li> <li>Learning walks.</li> <li>Increased attendance</li> <li>LCFE award</li> <li>Head Strong results.</li> <li>GMWP</li> <li>Talk about Learning Committee Discussions</li> </ul>	Head Strong Classroom Teams. APT Jenny Kerr LCFE Team	May 2025	In-service day 1 Nurture focus  Improvement working party time – 8 hours  In-set day 2 and Day 3- The Promise	£17,000
December Check Point: Evaluative Comments						

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Please use the space below to note any other improvement action initiated in previous years which are continuing to be focus in the coming year but not your identified priority for 24-25.

Grand Challenge	Area of Focus	Quality Indicator
To improve transitions into and out of the school by collaborating with the learning community to create and pilot effective transition projects.	Continue to develop transitions with the learning community Continue to use Showbie from P5-7 to develop confidence and a learning profile for secondary In house transitions – look at how we start and end the day and at breaks and lunch to build on existing good practice – meet and greet, emotional check ins, etc	2.6
To reduce food poverty in all classes through a breakfast programme and our care closet.	Continue with the Magic breakfast and our care closet to improve children's start to the day and to reduce food poverty.	1.5, 2.4
To complete the upper play space and use it for P4-7 to develop creativity and skills for life.	Set up the ICT suite with appropriate materials and then timetable classes into using the space to develop their creativity and skills for life.	1.5, 3.3

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