



Supporting Improvement: Standards and Quality Report

Glasgow City Council
Education Services
City Chambers East
40 John Street
Glasgow G1 1JL

www.glasgow.gov.uk
0141 287 2000



This summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our School Improvement Plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

Key Developments: This session we achieved our Bronze Award for Rights Respecting Schools. We are completing our Language and Communication Friendly Award and hope to gain this next session.

- All children now use I pads every day as part of their learning and as a result, almost all children's digital skills have developed.
- We used our Pupil Equity Funding to purchase 4 Support for Learning Workers so that there would be one person in every class to support the children's wellbeing and their learning. We also used the money to purchase The Spark Counselling which has improved the children's health and wellbeing levels who were targeted within the school.
- Staffing in the school has been different this session due to supply teachers covering maternity leaves. All staff continued to work as a team and continued to build positive relationships with the children and as a result we developed inclusive classrooms in which most children felt safe, respected and happy. Children within the ENP continue to be well supported in developing positive relationships.
- Almost all staff have been Makaton trained this session and we will be implementing this into our daily school life next session.

Developments in Learning and Teaching and Assessment and Progress in Children's Learning / Raising Attainment and Recognising Achievement: In Listening and Talking, the children are continuing to develop their skills in being able to talk on task for a purpose and in the upper school they are working on using their skills in persuasion to take part in debates. Although we did not make an overall gain across the school in terms of our attainment figures, most children made individual progress. We continue to give children access to a variety of different text types in both Reading and Writing to help them to become balanced readers and writers. Overall this session there has been a dip in Reading and Writing due to new staff coming in who are not fully trained in the school's programme for spelling, writing and reading. In Primary 1, attainment in each area is: 79% Listening and Talking, 61% Reading, 61% Writing and 75% Numeracy. In Primary 4, attainment in each area is: 60% Listening and Talking, 50% Reading, 60% Writing and 45% Numeracy. In Primary 7, attainment in each area is: 84% Listening and Talking, 80% Reading, 80% Writing and 80% Numeracy. Primary 6 and Primary 7 participated in the Young Strathclyde programme this session which gave them insight into the different faculties within the University. P7 graduated from the programme at Barony Hall, the University's place of graduation and they took part in a formal graduation ceremony.

Progress in Promoting Well-Being, Equality and Inclusion:

This session we introduced the Magic Breakfast into the school which has been very successful. Every child and adult can have a choice of breakfast items each morning and as a soft start all classes have breakfast and a blether. Almost all children now have breakfast in school and it has developed the concentration and engagement levels of almost all children throughout the school. We have continued to involve all classes in leading their own learning and they have achieved this through organising theme weeks in the school, events and key sustainability areas such Rights Respecting Schools. Most children feel that adults in school listen to their ideas and opinions and use these to make changes. Outdoor learning in Primary 4 has led to all the children achieving their Junior Forrester Award. Almost all Primary 7 children achieved their John Muir Award by participating in outdoor learning including Kayaking in Pinkston Basin which



was funded using Pupil Equity Funding. In the ENP, the children continue to be well supported and almost all children made individual progress with their learning and developing their emotional wellbeing. We continued this session to work developing children's wider achievement to become Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors. 19% of children received a gold award, 24% achieved silver, 32% achieved bronze and 21% were awarded pre-bronze.

We have prioritised attendance this session with the Principal Teacher taking the lead on ensuring that children are coming to school and putting in supports to encourage children to come to school. This session our attendance is almost the same as last session, but it is lower than what we should be. It is essential that we improve our children's attendance at school as this has an impact on their attainment and achievement. We continue to have a very robust Child Protection monitoring system in place and we have addressed whole school themes such as anti-racism throughout the school and at Assemblies.

Here is what we plan to improve next year.

- **To raise attainment and achievement in Literacy and Numeracy:** To raise attainment in Literacy and Numeracy by continuing to use our creating a balanced reader and writer pedagogy and participating in refreshed CPD and closing the Numeracy gap by focusing on number talks and strategies for larger numbers.
- **To continue to deliver high quality learning and teaching and assessment:** To use our teacher learning community to explore metacognition and thinking routines and use these within the classroom. We will continue to use digital learning across the curriculum, finish our Language and Communication Friendly Environment accreditation and continue to ensure high quality learning, teaching and assessment which in turn raises attainment in all areas.
- **To continue to promote children's physical, social and emotional health:** To raise our attendance levels by working with specific families and being robust in our processes to address attendance issues. To promote children's social and resilience skills by working with Head Strong to provide 1-1 counselling, whole class interventions and small group work.

How can you find out more information about our school?

Please contact us if you want further information or to make a comment on the report; E-mail address is: Headteacher@miller-pri.glasgow.sch.uk. Our telephone number is: 0141 634 8276. Our school address is: 20 Ardencraig Road, Glasgow, G45 0EL. For Further information: See Newsletters, our School Website (www.miller-pri.glasgow.sch.uk), Our School Handbook or our School Improvement Plan.